



# Integral University, Lucknow

Effective from Session: 2022-23

Course Code	A080101T / HE108	Title of the Course	Principles of Macroeconomics	L	T	P	C
Year	I <sup>st</sup>	Semester	II <sup>nd</sup>	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	This paper is designed to provide a sound knowledge of macro-economic theory. The goal of this course is to provide students with a thorough understanding of the fundamental principles of macroeconomics that establish a functional relationship between large aggregates. This course looks at the determination of income and employment, consumption function, theories of investment, multiplier, and accelerator.						

## Course Outcomes

CO1	The students are familiarized with basic concepts of macroeconomics and able to distinguish between Macro vs. Micro Economics. The student can comprehend them & familiarize themselves with day-to-day happenings.
CO2	Students can explain national income, comprehend calculation methods of national income, and concepts related to national income.
CO3	Students can explain the Circular Flow of Income and expenditure in two, three, and four-sector economies.
CO4	Students can comprehend the classical theory of employment and the Keynesian approach.
CO5	Students can comprehend the concept of multiplier and its working.
CO6	Students can understand the relationship between inflation and employment.
CO7	Students can relate factors determining national income such as consumption, saving, and investment.
CO8	Students can analyze different phases of the trade cycle, demonstrate various trade cycle theories, understand the impact of cyclical fluctuation on the growth of the business, and lay policies to control the trade cycle.

Unit No.	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction: What is macroeconomics? Macroeconomic issues in an economy. Macro vs. Micro Economics, Limitations of Macroeconomics; Introduction to National Income.	12	CO1
2	National Income Accounting: Concepts of GDP, GNP, NDP, and NNP at market price and factor cost; Personal Income and Disposable Personal Income. Measurement of National Income-Income, expenditure, product or Value added Methods and related aggregates; nominal and real income; limitations of the GDP concept. GDP Deflator.	12	CO2
3	Circular Flow of Income and expenditure in two, three, and four-sector economy. National Income and Economic Welfare; Green Accounting.	11	CO3
4	Classical Theory of Employment. Say's Law of Markets. Keynes' Objection to the Classical Theory; Aggregate Demand and Aggregate Supply Functions; The Principle of Effective Demand; Consumption Function - Average and Marginal Propensity to Consume; Factors influencing Consumption Spending	11	CO4
5	Types of Investment, Determination of Level of Investment: Classical and Keynesian approach. Multiplier and Accelerator: Multiplier: Concept, The Investment Multiplier and its Effectiveness in LDCs; Theory of Investment - Autonomous and Induced Investment; Marginal Efficiency of Capital; Savings and Investment-Ex-Post & Ex-Ante, Equality and Equilibrium. Super Multiplier.	11	CO5
6	Rate of Interest: Classical, Neo-Classical, or Loanable fund and Keynesian Theories of Interest. Indeterminateness in Liquidity Preference Theory.	11	CO6
7	Equilibrium in the product and money markets: Derivations of the IS and LM functions; changes in IS and LM functions, IS-LM and aggregate demand; shifts in the AD curve.	11	CO7
8	Inflation: Definition and measurement of inflation, Types of inflation, Impact of inflation, determinants of inflation, Inflation and Unemployment; the relationship between inflation and unemployment: Phillips Curve in the short run and long run.	11	CO8

## Reference Books:

Ackley, G (1976): Macroeconomics: Theory And Policy, Macmillan, New York.

Ahuja, H.L (2012): Macroeconomics: Theory and Policy, S. Chand & Company, New Delhi.

Branson, W.A (1989): Macroeconomics Theory and Policy, Harper & Row.

Dornbusch, Rudiger & Startz, Richard (2012): Macroeconomics, Tata McGraw Hill Education.

Dwivedi, D.N (2010): Macroeconomics: Theory and Policy, Tata McGraw Hill Education.

Shapiro, Edward (2005): Macroeconomic Analysis, Galgotia Publications, New Delhi.

Jhingan, M.L (2010): Macroeconomics, Vrinda Publications, New Delhi.

Surrey, M.J.C (1976): Macroeconomic Themes, Oxford University Press.

Sikdar, Saumyen (2011): Principles of Macroeconomics, Oxford University Press, New Delhi.

## E-Learning Source:

<https://swayam.gov.in/>

<http://www.ignouhelp.in/ignou-study-material/>

PO- PSO CO	Course Articulation Matrix: (Mapping of COs with POs and PSOs)									
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	3	3	2	3	2	2
CO2	3	3	2	2	2	3	3	2	1	3
CO3	3	3	2	1	1	3	3	3	2	3
CO4	3	2	1	1	1	3	3	1	2	2
CO5	2	3	2	1	1	3	3	3	3	3
CO6	3	3	2	1	3	3	3	3	3	3
CO7	3	3	2	1	2	3	3	3	3	3
CO8	3	3	2	1	2	3	3	2	2	3

2- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

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## Integral University, Lucknow

Effective from Session: 2022-23

Course Code	HUV102	Title of the Course	Psychology of Resilience	L	T	P	C
Year	I	Semester	II	3	0	0	3
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	Aimed to develop the skills in students and will be able to learn about Interpersonal aspects of Positive Psychology, The science of Happiness and Life Satisfaction, and will be able to apply them in their own and in others' lives. It will also give the learner a clear understanding of the different factors responsible for creating resilience in oneself and in the environment.						

### Course Outcomes

CO1	Apply Interpersonal aspects of Positive Psychology, Positive communication, Coping and Positive Psychology, Gratitude and meaning, post-traumatic growth and resilience
CO2	The science of Happiness and Life Satisfaction - Resilience in Development- Concept of Flow - Positive Affectivity, Positive Emotion Measurements of happiness and subjective well-being across nations Flexibility and complexity and their role in well-being.
CO3	Transforming, Restorative justice, Mindfulness and well-being, Pursuit of Meaningfulness in Life Humor- Meditation and Positive Psychology - Spirituality.
CO4	The Principles of Pleasure and Mental Health Distinguishing the Positive and Negative Emotions – Happiness and Subjective Well – being: Living a Pleasurable Life – Emotion Focused Coping – Emotional Intelligence.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction to Positive psychology:	-Interpersonal aspects of Positive Psychology, Positive communication, Coping and Positive Psychology, Gratitude and meaning, post-traumatic growth and resilience	12	CO1
2	Subjective WellBeing:	The science of Happiness and Life Satisfaction - Resilience in Development- Concept of Flow - Positive Affectivity, Positive Emotion Measurements of happiness and subjective well-being across nations.Flexibility and complexity and their role in well-being	12	CO2
3	Transforming conflicts:	Restorative justice, Mindfulness and well-being, Pursuit of Meaningfulness in Life Humor- Meditation and Positive Psychology - Spirituality.	11	CO3
4	Applying Positive Psychology:	The Principles of Pleasure and Mental Health Distinguishing the Positive and Negative Emotions – Happiness and Subjective Well – being: Living a Pleasurable Life – Emotion Focused Coping – Emotional Intelligence.	10	CO4

### Reference Books:

1. Cornelissen, M., Mishra, G. & Verma, S. (2014). Foundations of Indian Psychology. New Delhi: Pearson Education.
2. Feldman, R. S. (2006). Understanding Psychology. India: Tata McGraw-Hill.
3. Snyder, C. R., Lopez, S. J., & Pedrotti, J. T. (2010). Positive psychology: The scientific and practical explorations of human strengths. Sage Publications.
4. Zimbardo, P.C. & Weber, A.L. (1997). Psychology. New York: Harper Collins College Publishers.
5. Balog, J. E. (1978). An historical review and philosophical analysis of alternative concepts of health and their relationship to health education (Unpublished dissertation). Maryland: University of Maryland

### e-Learning Source: Egyankosh, ePathshala, swayam

PO-PSO CO	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	2	3	3	3	2
CO2	2	2	2	3	2	3	2	3
CO3	3	2	3	2	2	3	1	3
CO4	3	2	3	3	3	3	3	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 <b>Name &amp; Sign of Program Coordinator</b>	 <b>Sign &amp; Seal of HoD</b>
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Humanities & Social Science  
Integral University, Lucknow





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Effective from Session: 2022-23				L	T	P	C
Course Code	A050103T/H H109	Title of the Course	Freedom Fighter - Sir Syed Ahmad Khan (Minor)	3	1	0	4
Year	I	Semester	I				
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	Students will be acquainted with the life of some great personalities of India who worked for the country without any of expectation that they will be remembered like this.						

## Course Outcomes

CO1	To make the students aware of a brief Life sketch of Sir Syed Ahmad Khan
CO2	To make the students aware of Sir Syed Ahmed & Aligarh Movement
CO3	To make the students aware of Sir Syed Ahmed Khan & British Rule
CO4	To make the students aware of Social & Political thoughts
CO5	Encourage students to work for backward and weaker sections of the society

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction to Sir Syed Ahmed	Life Sketch of Sir Syed Ahmed Khan: His family & Education His experience of Mughal Empire and British Rule in India Sir Syed Ahmed Khan's Achievements and Prominent Literary Works.	12	CO1
2	Sir Syed Ahmed & Aligarh Movement	Sir Syed Ahmed Khan: A Social Reformer Sir Syed Ahmed Khan: Tehzib-ul-Akhlaq Sir Syed Ahmed Khan: Modern and Scientific Education Sir Syed Ahmed Khan: His contribution to Aligarh Movement	12	CO2
3	Sir Syed Ahmed Khan & British Rule	Sir Syed Ahmed Khan: Causes of Indian Mutiny 1857 Sir Syed Ahmed Khan: Essay on the Life of Prophet Mohammed Sir Syed Ahmed Khan: Hindi- Urdu Controversy Sir Syed Ahmed Khan : Importance of Hindu- Muslim Unity for India	12	CO3
4	Social & Political thoughts	Sir Syed Ahmed Khan: Method of Struggle for India's Freedom Sir Syed Ahmed Khan on Nationalism Sir Syed on Democracy	12	CO4
5	Presentation on Sir Syed Ahmad Khan	Presentation on Sir Syed Ahmad Khan Preparation of PPT & Presentation on Sir Syed Ahmed Khan	12	CO5

## Reference Books:

- Hali, Altaf Hussain, Hayaat-e-Jawed
- Saikia, Y., & Rahman, M. R. (Eds.). (2019). The Cambridge Companion to Sayyid Ahmad Khan. Cambridge University Press.
- Hassan, R. B. (1959). The educational movement of Sir Syed Ahmed Khan, 1858-1898. University of London, School of Oriental and African Studies (United Kingdom).
- Sir Syed Ahmed Khan, "Causes of Indian Revolt,
- Tania HOSSAIN and Adnan Arif KHAN, "Vision of Sir Syed Ahmad Khan and Aligarh Movement in India" Link to pdf- <https://core.ac.uk/download/pdf/333607952.pdf>
- Syed Ahmad Khan (1817-1898): An Educationist And Reformer Of South Asia

**e-Learning Source:** Suggestive digital platforms web links- Egyankosh, NCERT

PO- PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4
CO1	3	3	2	2	2	1	1	2	2
CO2	3	2	3	1	3	3	2	2	3
CO3	3	2	2	3	3	3	3	3	1
CO4	2	3	2	3	3	3	3	2	2
CO5	2	3	3	3	3	2	3	3	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<p>Dr. Vandana Mishra</p> <p><i>Vandana</i></p> <p>Name &amp; Sign of Program Coordinator</p>	<p><i>Zeba Aneel</i></p> <p>Sign &amp; Seal of HoD</p>
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